



Histon & Impington Park Primary

Welcome and Introductions

- Richard Bakker-Executive Headteacher
- Lisa Moule- Head of School
- Colette Choi-SENDSCO





Our History

- School was opened in January 2021.
- Previously we had been at our old site on New School Road for over a hundred years.
- We have grown into being a full- primary school
- It has allowed us to keep the ethos of the 'old' Infant School as we have grown into a through Primary School.



School structure

We currently have a Pupil Admission Number of 60 which means we will usually have 2 classes of up to 30 in each year.

Currently this is the case although the size of classes in different year groups can vary slightly.

This means we have 14 classes in our school with our current Year 6s being our third cohort to go through our whole school from Reception to Year 6.

School Values

- “Acts of kindness are routine. They foster a happy and safe environment. Pupils build friendships and seek adult support when needed. Older pupils mentor younger ones. Pupils’ behaviour is exemplary. From the early years, staff teach children how to behave during lessons. This foundation ensures that lessons across the school are conducive to learning. They establish and implement clear rules, routines and strategies to improve conduct.”



Standards and Achievement

	2025		2026	
	School	National	School	National
Reception GLD	69%	67%	81%	Not yet released
KS2 Reading EXS+	90%	74%	84%	Not yet released
KS2 Writing EXS+	90%	72%	80%	Not yet released
KS2 GPS EXS+	93%	72%	89%	Not yet released
KS2 Maths EXS+	88.5%	73%	86%	Not yet released
KS2 Combined EXS+	83%	62%	72%	Not yet released



SEND

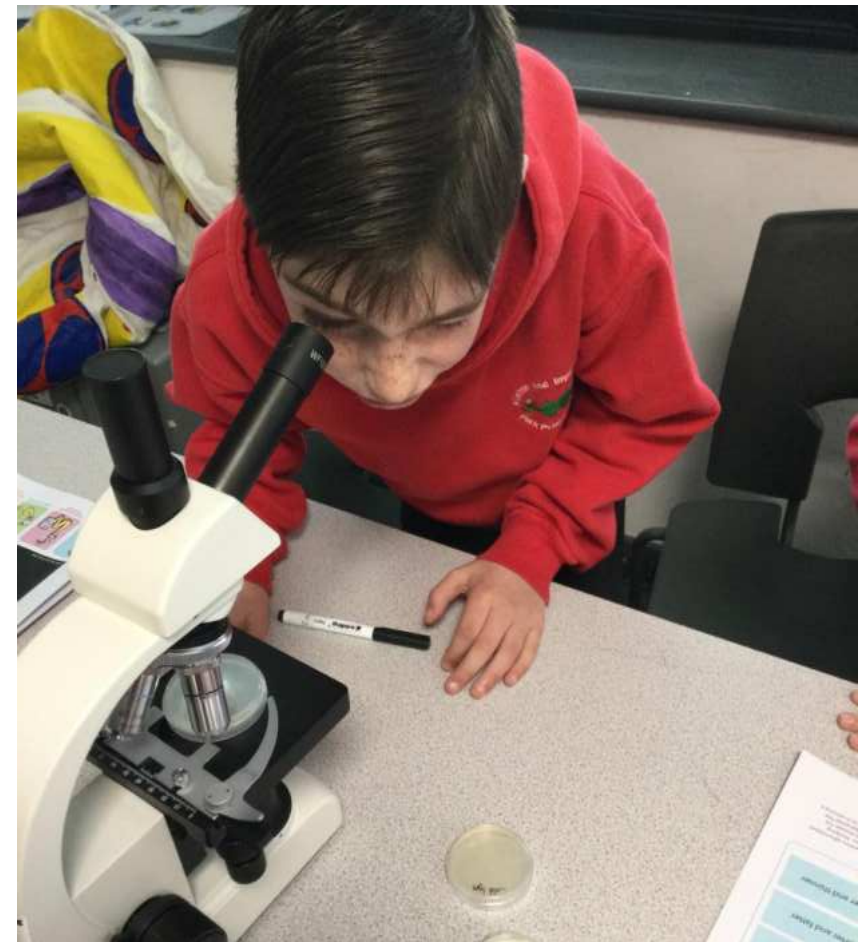
- *'The school is skilled in identifying and supporting pupils with special educational needs and/or disabilities (SEND). It collaborates with parents, nursery schools and trust leaders to make the right decisions'.*
- *'Reception-age children with communication difficulties receive speech and language therapy promptly. In lessons, staff appropriately adjust materials, such as simplifying the text in worksheets. Such changes help pupils work with their peers, boosting their confidence and achievement.'*







School Trips and Enrichment





Enrichment and Extra-Curricular

- There is a wide range of extra- curricular clubs that the children can participate in from tennis to cross- country, from football to art.
- We participate in a number of sporting events and are currently South Cambridgeshire Team Cross Country champions for both Years 3 and 4 and Year 5 and 6.
- We aim for all our children in Year 5 and 6 to all have the opportunity to represent the school in some capacity and we are currently Year 5 Maths Challenge County Champions.
- Some of our clubs are 'free' and some are which parents/carers pay for.

Local Links

- Etheldred House
- HI Friends
- Faculty of Education
- ARM/Astra Zeneca
- Library





Wrap-around care

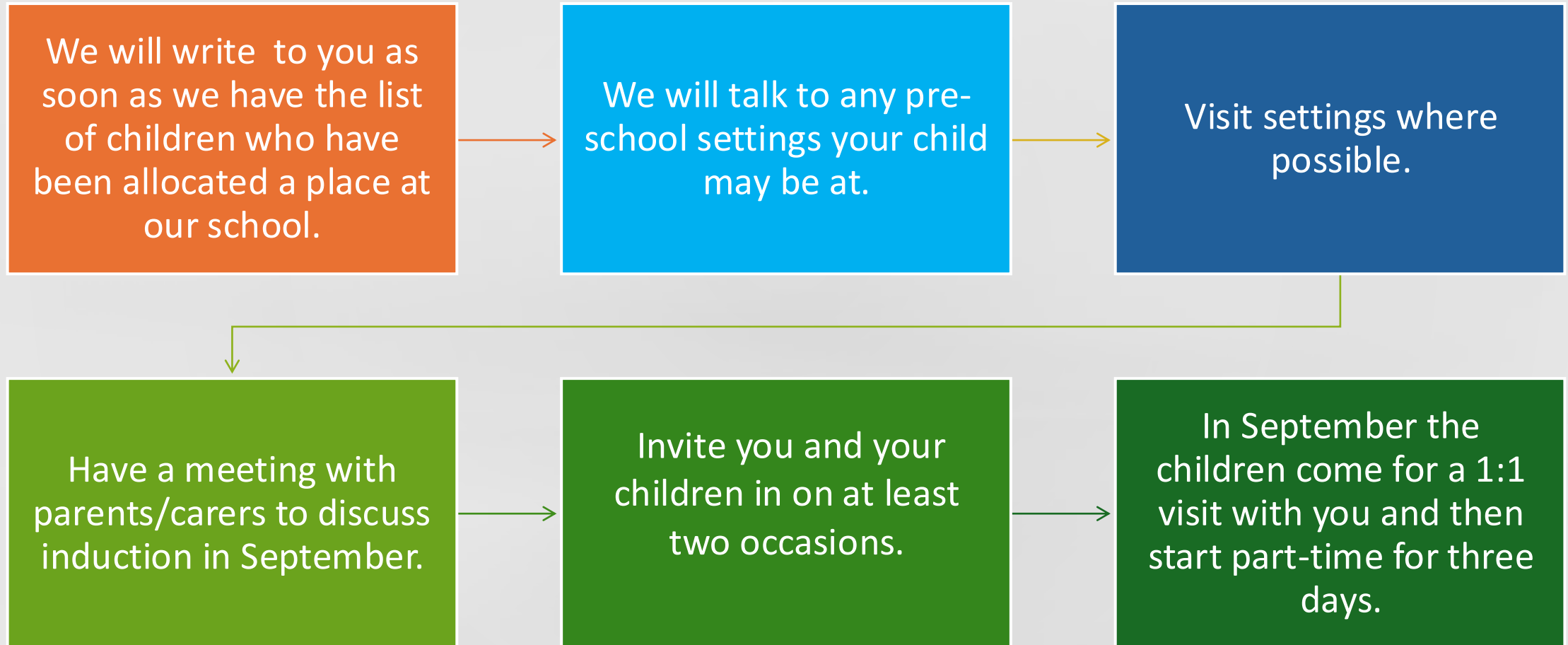
- As well as having a huge range of clubs, we also have 'Mad Hatters' who provide wrap around care from 7:45 am until the start of the school day and from the end of the school day until 6pm.
- They also operate for a number of weeks during the school holidays.
- In addition Mr Carminati, one of our specialist PE teachers, offers sports camps during holidays.
- Recently expanded offer – we know how important wrap-around places are.

Admissions Process

- All parents/carers can express a preference for the school which they would like their child to go to.
- You need to apply through the Cambridgeshire Admissions Portal [Citizen Portal - Sign in \(cambridgeshire.gov.uk\)](https://cambridgeshire.gov.uk/citizen-portal)
- You can express up to three preferences. We would highly recommend that you always put your catchment school as one of your preferences.
- First Round of applications have to be made by **15th January 2027**
- National offer day- **16th April 2027**



Before starting school and September



Why choose us?- Ofsted

- 'Pupils' behaviour is exemplary.'
- 'The school provides outstanding opportunities for personal growth. These help pupils learn important skills and build a strong sense of community.'
- 'What truly sets the school apart is how all these positive aspects work together to develop pupils who are confident, clever and kind. Pupils are a credit to themselves, their parents and the school.'

